Alternative Routes to Teacher Licensing in Special Education

The Alternative Routes to Licensing for Special Education is designed for individuals who have a bachelor's degree but lack teacher preparation in the area of special education. This program is administered in collaboration with Local Education Agencies (LEAs) and Institutions of Higher Education. Basic requirements are a bachelor's degree and an assignment in an instructional setting providing services to students with disabilities. Essentially, applicants are admitted to the alternative route when they are hired by a school district or charter school and should apply directly to the LEA or school in which they would like to be hired. All applicants will be required to go through a state background check through the USOE

http://www.schools.utah.gov/cert/other/Fingerprinting.htm. Districts & Charter Schools do their own screening and may have additional requirements such as passing a basic math and literacy test.

LICENSING PROCESS: for ARL

- Contact school districts and charter schools for employment. Many special education positions are posted at http://www.teachers-teachers.com/utah/. Discuss options with district or charter school. Charter and District contact information is available at http://www.schools.utah.gov/sars/directory/pdfs/speddirectors.pdf
- 2. Enroll in an approved college/university program leading to a Utah special education endorsement in the area for which you are hired. Each college/university has their own application procedures and timelines. See chart below for contact information.
- 3. Follow the USOE Licensing fingerprint procedures at http://www.schools.utah.gov/cert/other/Fingerprinting.htm.
- 4. Work with a trained mentor assigned by the principal. If you are hired by a charter school, you will be assigned a mentor either through your schools or the USOE Special Education Department. Your mentor will be expected to (1) provide you with feedback on assignments prior to turning them in, (2) do regularly scheduled observations of your teaching, and (3) be available to help you navigate through school- and district-level expectations and procedures.
- 5. Complete two observations of classroom performance skills by the principal.
- 6. Fulfill college/university requirements to complete your professional growth plan.
- 7. Take and pass appropriate PRAXIS examination. For PRAXIS information go to

http://www.schools.utah.gov/cert/OOS/OOS/OOSPraxisSubjectTestList.pdf

8. Once all requirements are filled the candidate may submit an Education License Application, along with a \$70 check for licensing fees, to the Utah State Office of Education for a Level 1, Utah Professional Educator License.

College/University Special Education Contact Information

College/University	Type of Program	Contact Person	Email	Website	Location
Utah State University	Early Childhood	Marlene Deer	mdeer@cc.usu.e du	http://sper.usu.e du/programs/atp /about.php?sn=e c	Jordan, Granite, SLC, Davis, Weber, Ogden, Box Elder, Tooele
Utah State University	Mild/ Moderate	Marilyn Likins	marilyn@nrcpar a.org	http://sper.usu.e du/programs/atp /about.php?sn= mm	Jordan, Granite, SLC, Davis, Weber, Ogden, Box Elder, Tooele
Utah State University	Severe	Cindy Myers	cindy.myers@sl c.k12.ut.us	http://sper.usu.e du/programs/atp /about.php?sn=s V	Jordan, Granite, SLC, Davis, Weber, Ogden, Box Elder, Tooele
Weber State University	Mild/ Moderate	Fran Butler	fbutler@weber.e du.	http://departme nts.weber.edu/sp ecialed/	Charter Schools, Wasatch Front
University of Utah	Mild/ Moderate, Severe	Monica Ferguson	Monica.ferguson @ed.utah.edu	http://www.ed.u tah.edu/SPED/	Iron, Washington, Kane, San Juan
Westminster College	Mild/ Moderate			http://www.west minstercollege.e du/education/ind ex.cfm?parent=6 985	Salt Lake County
Brigham Young University	Mild/ Moderate, Severe	Tina Dyches	Tina Dyches@b yu.edu	http://education. byu.edu/cpse/se d_post.html	Jordan, Alpine, Provo, Nebo, Wasatch
Southern Utah University	Mild/ Moderate	Ruth Billhimer	billhimer@ suu.edu	http://www.suu. edu/ed/masters/ seal.html http://www.suu. edu/ed/masters/ GELP/GELP.html	Statewide
University of Phoenix	Mild/ Moderate, Masters			http://www.onlin emaed.com/MAE D Special Educa tion.asp	Statewide
Utah State University	Mild/ Moderate Distance	Nancy Glomb	nkglomb@cc.us u.edu	http://sped.usu. edu/mild/	Statewide